Extending and Learning an Incremental Semantic Grammar

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RISER - EPSRC EP/J010383/1 Robust Incremental SEmantic Resources for Dialogue







Dialogue is Incremental

We don't always speak in "complete" sentences

- A: So what is that? Is that er ... booklet or something?
- B: It's a [[book]]
- C: [[Book]]
- B: Just ... [[talking about al- you know alternative]]
- D: [[On erm ... renewable yeah]]
- B: energy really I think
- A: Yeah

[BNC D97 2038-2044]

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[BNC D97 2038-2044]
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- We're not dealing with individual grammatical sentences
- What does this tell us for grammar, parser, generator?
- Can we build a system that handles this?

Compound Contributions Requirements for Grammar

Outline

Dialogue & Incrementality Compound Contributions Dynamic Syntax ۲ Type Theory with Records Problem and Background

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Compound Contributions Requirements for Grammar

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- B: energy really I think
- A: Yeah [BNC D97 2038-2044]
- Fragments and ellipsis (Fernandez & Ginzburg, 2003)
- Nearly 20% of BNC contributions continue another
- Over 70% continue something already apparently complete
- Pauses, role changes, continuations, self/other repair ...

Compound Contributions Requirements for Grammar

Incremental Processing

BNC KND 160-164

- A: So if you start at the centre [pause] and draw a line and mark off seventy two degrees,
- B: Mm.
- A: and then mark off another seventy two degrees and another seventy two degrees and another seventy two degrees and join the ends,
- B: Yeah.
- A: you'll end up with a regular pentagon.

A B b A B b

Compound Contributions Requirements for Grammar

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- B: Yeah.
- A: you'll end up with a regular pentagon.
 - NLG must be suspended and restarted in context
 - NLU must be suspended and restarted in context

Compound Contributions Requirements for Grammar

Parsing \leftrightarrow Generation

BNC KPY 1005-1008

- A: And er they X-rayed me, and took a urine sample, took a blood sample. Er, the doctor
- B: Chorlton?
- A: Chorlton, mhm, he examined me, erm, he, he said now they were on about a slide [unclear] on my heart.

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 - $\bullet~\text{NLG} \rightarrow \text{NLU} \rightarrow \text{NLG},$ in context

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 - NLG \rightarrow NLU \rightarrow NLG, in context
 - Partial interpretations must be available

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 - NLG \rightarrow NLU \rightarrow NLG, in context
 - Partial interpretations must be available
 - Linguistic context must be available

Compound Contributions Requirements for Grammar

Antecedent Completeness

BNC H5H 110-111

- A: Before that then if they were ill
- B: They get nothing.
 - Antecedents often syntactically/semantically incomplete

Compound Contributions Requirements for Grammar

Antecedent Completeness

BNC H5H 110-111

- A: Before that then if they were ill
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 - But sometimes already complete:

BNC FUK 2460-2461

- A: The profit for the group is a hundred and ninety thousand pounds.
- B: Which is superb.

Compound Contributions Requirements for Grammar

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BNC FUK 2460-2461

- A: The profit for the group is a hundred and ninety thousand pounds.
- B: Which is superb.
 - Need representations which can be extended incrementally

Compound Contributions Requirements for Grammar

Syntax, But Not As We Know It

Syntactic Dependencies

- A: I'm afraid I burnt the kitchen ceiling
- B: But have you
- A: burned myself? Fortunately not.

Compound Contributions Requirements for Grammar

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Syntactic Constituents

- A: whereas qualitative is [pause] you know what the actual variations
- B: entails

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Syntactic Constituents

- A: whereas qualitative is [pause] you know what the actual variations
- B: entails
 - Syntactic constituency not respected

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Compound Contributions Requirements for Grammar

Not Always Collaborative

Lerner (1991)

Daughter: Oh here dad, a good way to get those corners outDad: is to stick yer finger inside.Daughter: well, that's one way.

Compound Contributions Requirements for Grammar

Not Always Collaborative

Lerner (1991)

- Daughter: Oh here dad, a good way to get those corners outDad: is to stick yer finger inside.Daughter: well, that's one way.
 - Not just plan recognition and extension

Compound Contributions Requirements for Grammar

Outline

- Dialogue & Incrementality
 - Compound Contributions
 - Requirements for Grammar
- 2 Tools for Incrementality
 - Oynamic Syntax
 - Type Theory with Records
- 3 DS/TTR: The DYLAN Framework
 - Incremental Interpretation
 - Context and Parse Graphs
 - Compound Contributions: DYLAN
- 4 Learning Incremental Grammar
 - Problem and Background
 - Learning Lexical Entries

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Compound Contributions Requirements for Grammar

Requirements for Grammar (see Milward, 1991)

Incrementality

Processing language word by word

Compound Contributions Requirements for Grammar

A B b A B b

Requirements for Grammar (see Milward, 1991)

- Incrementality
 - Processing language word by word
- Incremental interpretation
 - Maximal semantic content calculated at each step

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 - Context added to and read from incrementally

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Compound Contributions Requirements for Grammar

Previous Approaches - Parsing

- Psycholinguistic Models (Sturt, Crocker)
- Computational Models (Roark, Hale)
 - Efficient, predictive parsing models
 - Based on string-licensing syntactic grammars

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 - Efficient, predictive parsing models
 - Based on string-licensing syntactic grammars
- Categorial Grammar (Steedman, Clark, Milward)
 - Well-defined syntax/semantics interface
 - Incremental parsing by type-raising
 - (although see Hefny et al, 2001)

Compound Contributions Requirements for Grammar

Previous Approaches - Generation

- Psycholinguistic models (De Smedt, Kempen, Guhe)
 - Modular / parallel generator components
 - Strategic → tactical generator components
 - Not left-to-right linguistic processing

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 - Modular / parallel generator components
 - $\bullet \ \ Strategic \rightarrow tactical \ generator \ components$
 - Not left-to-right linguistic processing
- Self-Monitoring Models (Neumann, van Noord)
 - Interleaved parsing \leftrightarrow generation
 - Not left-to-right linguistic processing

Compound Contributions Requirements for Grammar

Previous Approaches - Collaborative Completions

Formal model (Poesio & Rieser)

- Lexicalised TAG
- PTT for dialogue/utterance context
- Detailed plan recognition

Compound Contributions Requirements for Grammar

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Previous Approaches - Collaborative Completions

- Formal model (Poesio & Rieser)
 - Lexicalised TAG
 - PTT for dialogue/utterance context
 - Detailed plan recognition
- String-licensing grammar
- NLU/NLG interface unclear
- Relies on collaborative plan recognition

Compound Contributions Requirements for Grammar

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Previous Approaches - Dialogue

- General abstract model (Schlangen & Skantze)
- Incremental NLU (Schlangen, Buss, Peldszus et al, Aist et al)
 - Faster NLU and reference resolution
- Incremental NLG (Skantze, Hjalmarsson)
 - Faster, more natural generation with repair

Compound Contributions Requirements for Grammar

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 - Faster NLU and reference resolution
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 - Faster, more natural generation with repair
- Lacking NLU/NLG reversibility
- Lacking linguistic structure

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Compound Contributions Requirements for Grammar

What we need...

An incremental grammar formalism for parsing and generation

Compound Contributions Requirements for Grammar

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 - Dynamic Syntax (Kempson et. al., 2001)

Compound Contributions Requirements for Grammar

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What we need...

- An incremental grammar formalism for parsing and generation
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- Ideally, a domain general formalism for (sub-propositional) semantic representation (which could interface easily with domain (frame) semantics)

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 - Type Theory with Records (TTR) (Cooper, 2005)
- An incremental dialogue framework
 - Jindigo (Schlangen & Skantze, 2009)

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Dynamic Syntax Type Theory with Records

Outline

Compound Contributions 2 Tools for Incrementality Oynamic Syntax Type Theory with Records Problem and Background

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Dynamic Syntax Type Theory with Records

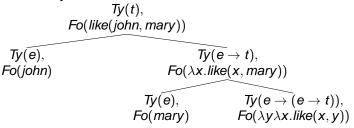
Dynamic Syntax

- An inherently incremental grammatical framework
- Word-by-word incremental construction of semantic interpretation:
 - no autonomous level of syntax
 - "syntax" defined via constraints on incremental semantic structure-building
 - "grammar" is a set of procedures for incremental parsing
 - "trees" are semantic representations defined using LoFT (Blackburn & Meyer-Viol, 1994)
- Monotonic growth with underspecification-plus-enrichment
- Predictivity: requirements for later satisfaction

Dynamic Syntax Type Theory with Records

DS Trees as semantic representations

- End product of parsing is a semantic tree
- Nodes decorated with Ty() type and Fo() formula labels
 "John likes Mary":



- Daughter order does not reflect sentence order!
- Nodes interpretable as terms in the λ-calculus
- NPs map onto terms of type e using the ε-calculus.

Dynamic Syntax Type Theory with Records

Actions as tree-building procedures

- Incremental tree growth driven by requirements e.g. ?Ty(t)
- Node under development marked by pointer \diamond
- Words induce sets of lexical actions: "john"
- **IF** ?Ty(e) **THEN** put(Fo(john)); ?Ty(e)**ELSE** ABORT

Dynamic Syntax Type Theory with Records

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Dynamic Syntax Type Theory with Records

Actions as tree-building procedures

- Incremental tree growth driven by requirements e.g. ?Ty(t)
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- Words induce sets of lexical actions: "like"
- - General *computational* actions are also available e.g. requirement fulfillment, beta-reduction

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Dynamic Syntax Type Theory with Records

Unfolding then building up the tree

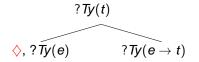
Processing John fainted

?Ty(t), ♦

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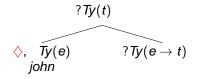
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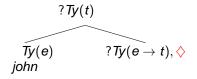
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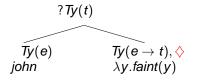
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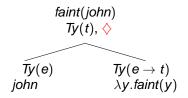


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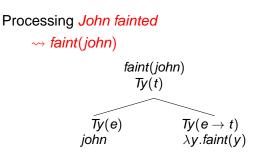
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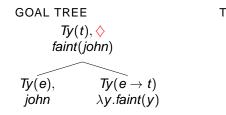
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Dynamic Syntax Type Theory with Records

Generation

- Speakers go through the same tree-growth actions, except they also have a somewhat richer goal tree.
- Each word licensed must update partial tree towards the goal tree via *subsumption* constraint
- Generating John fainted

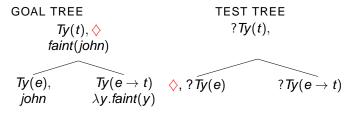


EST TREE
$$?Ty(t), \diamondsuit$$

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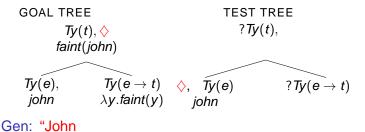
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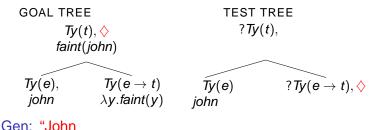
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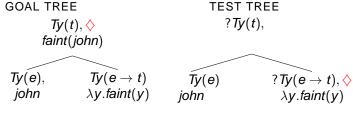


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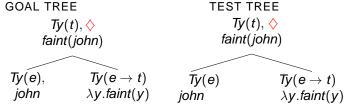
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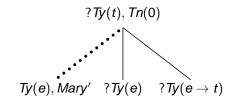
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Dynamic Syntax Type Theory with Records

Structural Underspecification

"Unfixed" nodes - building underspecified tree relations

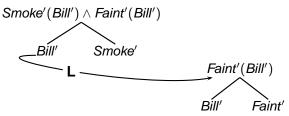


Left-dislocation "Mary, John likes"

Dynamic Syntax Type Theory with Records

LINKed trees

- **Relative clauses**: pairs of LINKed trees evaluated as conjunction
 - e.g. Bill, who fainted, smokes.



Dynamic Syntax Type Theory with Records

Context-dependence

- Pronouns project META-VARIABLES (U)
- Substituted by item from context during construction

Dynamic Syntax Type Theory with Records

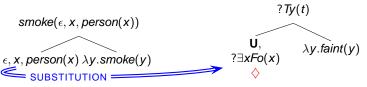
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Dynamic Syntax Type Theory with Records

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- TREE AS CONTEXT: TREE UNDER CONSTRUCTION:



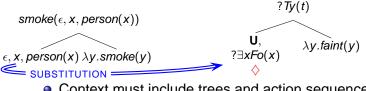
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Dynamic Syntax

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How are we doing?

- Incrementality
 - Processing language word by word
- Incremental interpretation
 - Maximal semantic content calculated at each step
- Incremental representation
 - Contribution of each word/unit to representations built
- Incremental context
 - Context added to and read from incrementally
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 - Representations common between parsing and generation
- Extensibility
 - Representations extendable even for complete antecedents

Dynamic Syntax Type Theory with Records

How are we doing?

- Incrementality
 - Processing language word by word
- Incremental interpretation?
 - Maximal semantic content calculated at each step
- Incremental representation X
 - Contribution of each word/unit to representations built
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Dynamic Syntax Type Theory with Records

Some specific shortcomings

- No principled way to incorporate context information
 - e.g. constraints over speaker/hearer identity
- Generation requires a goal tree
 - i.e. knowledge of how the LF is to be compiled
- FOL/
 e-calculus formulae hard to integrate with dialogue systems
 - usually DRT or frame-like constructs

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Dynamic Syntax Type Theory with Records

Outline

- Dialogue & Incrementality
 - Compound Contributions
 - Requirements for Grammar
- 2 Tools for Incrementality
 - Oynamic Syntax
 - Type Theory with Records
- OS/TTR: The DYLAN Framework
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Dynamic Syntax Type Theory with Records

Type Theory With Records

- (Cooper, 2005; Betarte & Tasistro, 1998), following Martin-Löf
- Records are sequences of label/value pairs:

$$\left[\begin{array}{cc} I_1 = V_1 \\ I_2 = V_2 \\ I_3 = V_3 \end{array}\right]$$

• Record types are sequences of label/type pairs:

$$\begin{bmatrix} I_1 & : & T_1 \\ I_2 & : & T_2 \\ I_3 & : & T_3 \end{bmatrix}$$

- Record types are true iff they are inhabited/witnessed
 - there exists at least one record of that type
 - = successful type judgements for each label/value pair:

$$v_1: T_1, v_2: T_2, v_3: T_3$$

Dynamic Syntax Type Theory with Records

Type Theory With Records

• Types can be *dependent* on earlier (higher-up) types:

 $\begin{bmatrix} l_1 : T_1 \\ l_2 : T_2(l_1) \\ l_3 : T_3(l_1, l_2) \end{bmatrix}$

• We can have *nested* records and record types:

$$\begin{bmatrix} I_1 : T_1 \\ I_2 : \begin{bmatrix} I'_1 : T'_1 \\ I'_2 : T'_2 \end{bmatrix}_{I_3} : T_3(I_1, I_2, I'_1, I_2, I'_2) \end{bmatrix}$$

• We can have functional record types:

$$\lambda r : \begin{bmatrix} l_1 & : & T_1 \\ l_2 & : & T_2 \end{bmatrix} \left(\begin{bmatrix} l_3 & : & T_3 \\ l_4 & : & T_4(r.l_1, r.l_2) \end{bmatrix} \right)$$

Dynamic Syntax Type Theory with Records

Type Theory With Records

• Subtype-supertype relations:

$$\begin{bmatrix} I_1 : T_1 \end{bmatrix} \sqsubset \begin{bmatrix} I_1 : T_2 \end{bmatrix} \quad \text{if} \quad T_1 \sqsubset T_2$$
$$\begin{bmatrix} I_1 : T_1 \\ I_2 : T_2 \end{bmatrix} \sqsubset \begin{bmatrix} I_1 : T_1 \end{bmatrix}$$

- All records are of type []
- Manifest (singleton) types:

$$\begin{bmatrix} x : john \end{bmatrix} \sqsubset \begin{bmatrix} x : e \end{bmatrix}$$
 if $john \sqsubset e$
 $\begin{bmatrix} x_{=john} : e \end{bmatrix}$

Dynamic Syntax Type Theory with Records

Type Theory With Records

- Used for sentential semantics, e.g. Cooper (2005)
 - "A man left": $\begin{vmatrix} x & : man \\ p & : leave(x) \end{vmatrix}$
 - for truth: x must be a man, p a proof that x left
 - "Every man left":
 λr : [x : man] ([p : leave(r.x)])
- Similarities to DRT representation:



- Used for dialogue modelling in the information-state-based tradition
 - (Cooper & Ginzburg, 2002; Ranta & Cooper, 2004; Fernandez, 2006; Ginzburg, 2012)

Dynamic Syntax Type Theory with Records

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The best of both worlds?

- TTR gives us a type-theoretic framework, applicable to dialogue phenomena
- DS gives us an incremental framework using type theory as an underlying mechanism
- Can we combine the two?

Dynamic Syntax Type Theory with Records

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 \diamond , leave(john), Ty(t) john, λx .leave(x), Ty(e) Ty(e \rightarrow t)

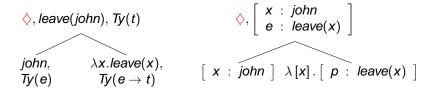
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Dynamic Syntax Type Theory with Records

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Incremental Interpretation Context and Parse Graphs Compound Contributions: DYLAN

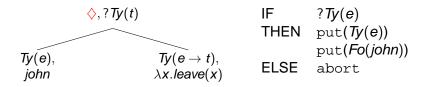
Combining DS with TTR

Replace Fo() epsilon-calculus labels with TTR record types

Incremental Interpretation Context and Parse Graphs Compound Contributions: DYLAN

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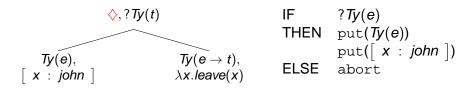


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Incremental Interpretation Context and Parse Graphs Compound Contributions: DYLAN

Combining DS with TTR

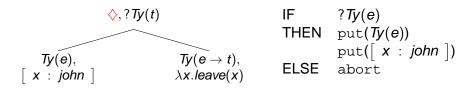
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Incremental Interpretation Context and Parse Graphs Compound Contributions: DYLAN

Combining DS with TTR

- Replace Fo() epsilon-calculus labels with TTR record types
- Interpret Ty() simple type labels as referring to final TTR field type

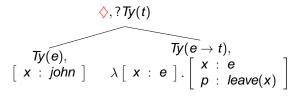


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Incremental Interpretation Context and Parse Graphs Compound Contributions: DYLAN

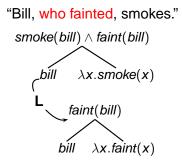
Combining DS with TTR

- Replace Fo() epsilon-calculus labels with TTR record types
- Interpret Ty() simple type labels as referring to final TTR field type
- Function application as before for DS elimination process

Incremental Interpretation Context and Parse Graphs Compound Contributions: DYLAN

Adding in LINK relations

• For LINKed trees, we need conjunction



Incremental Interpretation Context and Parse Graphs Compound Contributions: DYLAN

Adding in LINK relations

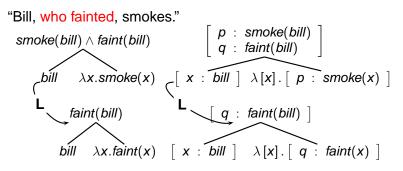
- For LINKed trees, we need conjunction
- Use *extension*: \oplus where $r_1 \oplus r_2$ adds r_2 to the end of r_1
 - (for distinct labels; identical fields collapse (Cooper, 1998))
- "Bill, who fainted, smokes."

smoke(bill) \land faint(bill) bill $\lambda x.smoke(x)$ L faint(bill) bill $\lambda x.faint(x)$

ncremental Interpretation Context and Parse Graphs Compound Contributions: DYLAN

Adding in LINK relations

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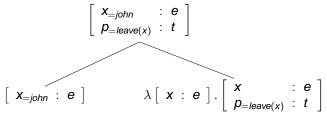
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Incremental Interpretation Context and Parse Graphs Compound Contributions: DYLAN

DS/TTR

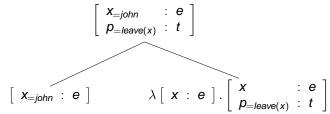
Recent work integrating DS with TTR (Purver et al, 2011)



Incremental Interpretation Context and Parse Graphs Compound Contributions: DYLAN

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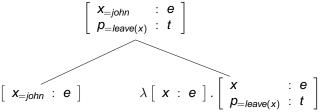
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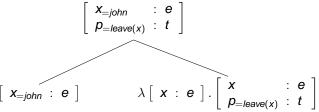


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- LINKed trees for relative clauses and adjuncts are easily incorporated by extending (intersecting) *record types*

Incremental Interpretation Context and Parse Graphs Compound Contributions: DYLAN

DS/TTR

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- TTR record types now provide the semantic content of each node of the DS trees
- LINKed trees for relative clauses and adjuncts are easily incorporated by extending (intersecting) *record types*
- Recently, a Davidsonian event-based semantics for tense has been incorporated (Cann, 2010, see next slide)

Incremental Interpretation Context and Parse Graphs Compound Contributions: DYLAN

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Outline

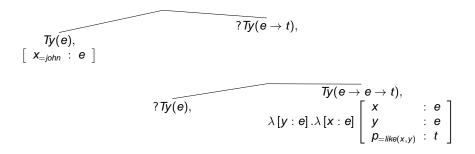
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Incremental Interpretation Context and Parse Graphs Compound Contributions: DYLAN

Root Node Type Deduction

• Inference of maximal semantic content (Hough, 2011)

?Ty(t),

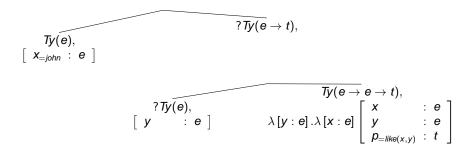


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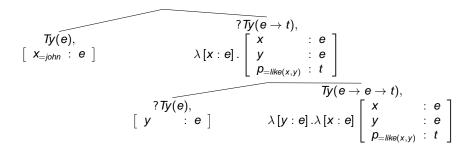
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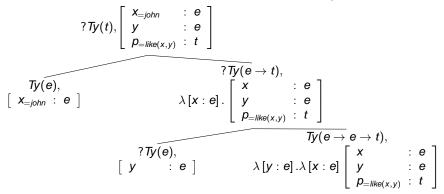


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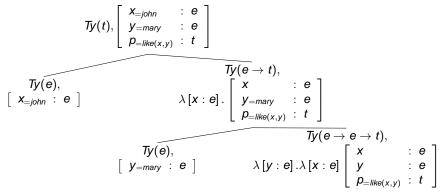


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Incremental Interpretation Context and Parse Graphs Compound Contributions: DYLAN

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Incremental Interpretation Context and Parse Graphs Compound Contributions: DYLAN

Generation from Goal Concepts

• We can now generate from a goal *concept* (not *tree*) GOAL TREE TEST TREE $Ty(t), \diamond$? $Ty(t), \diamond$ faint(john) $Ty(e), Ty(e \rightarrow t)$ john λy .faint(y)

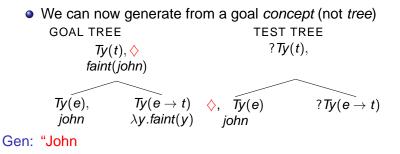
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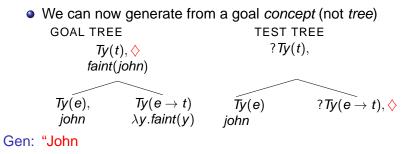
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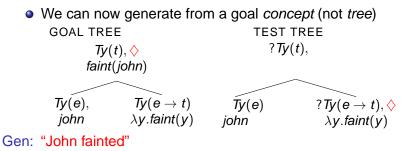
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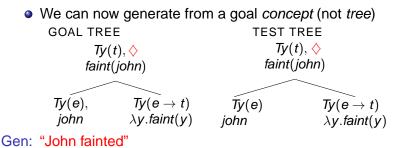
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Incremental Interpretation Context and Parse Graphs Compound Contributions: DYLAN

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 We can now generate from a goal *concept* (not *tree*) GOAL CONCEPT
 TEST TREE ?*Ty*(*t*), ◊

$$\begin{bmatrix} x_{=john} : e \\ p_{=faint(x)} : t \end{bmatrix}$$

Incremental Interpretation Context and Parse Graphs Compound Contributions: DYLAN

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$$\begin{bmatrix} x_{=john} & : & e \\ p_{=faint(x)} & : & t \end{bmatrix}$$

$$(\diamond, ?Ty(e) ?Ty(e \rightarrow t))$$

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Gen: "John

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 TE(t)

$$\begin{bmatrix} \mathbf{X}_{=john} & : \mathbf{e} \\ \mathbf{p}_{=faint(\mathbf{x})} & : \mathbf{t} \end{bmatrix} \begin{bmatrix} \mathbf{X}_{=john} & : \mathbf{e} \\ \hline \mathbf{T}\mathbf{y}(\mathbf{e}) & ?\mathbf{T}\mathbf{y}(\mathbf{e} \rightarrow \mathbf{t}), \diamondsuit$$
$$\begin{bmatrix} \mathbf{X}_{=john} & : \mathbf{e} \end{bmatrix}$$

Gen: "John

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$$\begin{bmatrix} \mathbf{x}_{=john} & : \mathbf{e} \\ \mathbf{p}_{=faint(\mathbf{x})} & : t \end{bmatrix} \begin{bmatrix} \mathbf{x}_{=john} & : \mathbf{e} \\ \hline \mathbf{Ty}(\mathbf{e}) & : \mathbf{Ty}(\mathbf{e} \rightarrow t), \\ [\mathbf{x}_{=john} & : \mathbf{e} \end{bmatrix} & \lambda \mathbf{x}. \begin{bmatrix} \mathbf{x} & : \mathbf{e} \\ \mathbf{p}_{=faint(\mathbf{x})} & : t \end{bmatrix}$$

Gen: "John fainted"

Incremental Interpretation Context and Parse Graphs Compound Contributions: DYLAN

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Generation from Goal Concepts

• We can now generate from a goal *concept* (not *tree*) GOAL CONCEPT TEST TREE

$$\begin{bmatrix} \mathbf{x}_{=john} & : \mathbf{e} \\ \mathbf{p}_{=faint(\mathbf{x})} & : \mathbf{t} \end{bmatrix} \qquad \begin{bmatrix} \mathbf{x}_{=john} & : \mathbf{e} \\ \mathbf{p}_{=faint(\mathbf{x})} & : \mathbf{t} \end{bmatrix}$$
$$\underbrace{\overline{Ty(\mathbf{e})} \qquad \overline{Ty(\mathbf{e}} \rightarrow \mathbf{t})}_{\begin{bmatrix} \mathbf{x}_{=john} & : \mathbf{e} \end{bmatrix} \quad \lambda \mathbf{x}. \begin{bmatrix} \mathbf{x} & : \mathbf{e} \\ \mathbf{p}_{=faint(\mathbf{x})} & : \mathbf{t} \end{bmatrix}}$$

Gen: "John fainted"

Incremental Interpretation Context and Parse Graphs Compound Contributions: DYLAN

Incremental Semantic Construction with DS-TTR

 Davidsonian semantics, LINKed trees: incremental interpretation

Incremental Interpretation Context and Parse Graphs Compound Contributions: DYLAN

Incremental Semantic Construction with DS-TTR

 Davidsonian semantics, LINKed trees: incremental interpretation

 $\begin{array}{ccc} event_{=e1} & : & e_s \\ RefTime & : & e_s \\ p1_{=today(RefTime)} & : & t \\ p2_{=RefTime\bigcirc event} & : & t \end{array}$

A: Today

Incremental Interpretation Context and Parse Graphs Compound Contributions: DYLAN

Incremental Semantic Construction with DS-TTR

 Davidsonian semantics, LINKed trees: incremental interpretation

event _{=e1}	:	e _s ¯
RefTime	:	es
$p1_{=today(RefTime)}$:	t
p2 _{=RefTime⊖event}	:	t
X _{=robin}	:	е
$p_{=arrive(event,x)}$:	t

A: Today.. Robin arrives

Incremental Interpretation Context and Parse Graphs Compound Contributions: DYLAN

Incremental Semantic Construction with DS-TTR

 Davidsonian semantics, LINKed trees: incremental interpretation

event _{=e1}	:	es
RefTime	:	es
$p_{1=today(RefTime)}$:	t
p2 _{=RefTime⊖event}	:	t
X _{=robin}	:	е
$p_{=arrive(event,x)}$:	t
<i>x</i> 1	:	е
$p3_{=from(event,x1)}$:	t

A: Today.. Robin arrives B: From?

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Incremental Interpretation Context and Parse Graphs Compound Contributions: DYLAN

Incremental Semantic Construction with DS-TTR

 Davidsonian semantics, LINKed trees: incremental interpretation

event _{=e1}	:	es	
RefTime	:	es	
p1 _{=today(RefTime)}	:	t	
p2 _{=RefTime⊖event}	:	t	
X _{=robin}	:	е	
$p_{=arrive(event,x)}$:	t	
x1 _{=Sweden}	:	е	
$p3_{=from(event,x1)}$:	t	

A: Today.. Robin arrives B: From?

A B F A B F

A: Sweden

Incremental Interpretation Context and Parse Graphs Compound Contributions: DYLAN

Incremental Semantic Construction with DS-TTR

 Davidsonian semantics, LINKed trees: incremental interpretation

event _{=e1}	:	es
RefTime	:	es
$p_{1=today(RefTime)}$:	t
p2 _{=RefTime⊖event}	:	t
X _{=robin}	:	е
$p_{=arrive(event,x)}$:	t
x1 _{=Sweden}	:	е
$p_{3=from(event,x1)}$:	t
$x2_{=Elisabeth}$:	е
$p_{4=with(event,x2)}$:	t

A: Today.. Robin arrives

A B A A B A

- B: From?
- A: Sweden
- B: With Elisabeth?

Incremental Interpretation Context and Parse Graphs Compound Contributions: DYLAN

Incremental Semantic Construction with DS-TTR

 Davidsonian semantics, LINKed trees: incremental interpretation

event _{=e1}	:	es 🛛
RefTime	:	es
p1 _{=today(RefTime)}	:	t
p2 _{=RefTime⊖event}	:	t
X =robin	:	е
$p_{=arrive(event,x)}$:	t
x1 _{=Sweden}	:	е
$p3_{=from(event,x1)}$:	t
x2_	:	е

- A: Today.. Robin arrives
- B: From?
- A: Sweden
- B: With Elisabeth?

⁶⁴ As far as we are aware, no other formalism can model such online, collaborative and incremental construction of meaning that is diagnostic of dialogue.

Incremental Interpretation Context and Parse Graphs Compound Contributions: DYLAN

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Incremental Interpretation Context and Parse Graphs Compound Contributions: DYLAN

Adding utterance context

- Add minimal utterance context information (see Poesio & Traum/Rieser)
 - Utterance event (for each word)
 - Speaker and addressee for that event

Incremental Interpretation Context and Parse Graphs Compound Contributions: DYLAN

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ΓA	:	participantA 7
В	:	participantB
u	:	utt-event
S _u	:	e
ps	:	$spkr(u, s_u)$
a _u	:	e
p _a	:	$addr(u, a_a)$

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Incremental Interpretation Context and Parse Graphs Compound Contributions: DYLAN

Adding utterance context

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ΓA	:	participantA]	
B	:	participantB	
u	:	utt-event	
$ s_u(=A)$:	е	
p _s	:	$spkr(u, s_u)$	
$ a_u(=B) $		е	
_ p _a	:	addr(u,a _a)	

Incremental Interpretation Context and Parse Graphs Compound Contributions: DYLAN

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Γ A		participantA -			
В	:	participantB			
и	:	utt-event	[ι	i :	$utt(s_u, a_u)$
$s_u(=A)$:	е	-		-
p_{s}	:	spkr(u, s _u)	Γι	i :	<i>utt</i> (<i>A</i> , <i>B</i>)
$a_u(=B)$:	е	-		-
p _a	:	$addr(u, a_a)$			

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$$\diamond, Ty(e), \begin{bmatrix} x & : john \end{bmatrix}$$

Incremental Interpretation Context and Parse Graphs Compound Contributions: DYLAN

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$$\diamondsuit, Ty(e), \begin{bmatrix} u_0 : utt(s_0, a_0) \\ x : john \end{bmatrix}$$

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Incremental Interpretation Context and Parse Graphs Compound Contributions: DYLAN

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 - Utterance event (for each word)
 - Speaker and addressee for that event

$$\diamondsuit, Ty(e), \left[\begin{array}{c} ctxt : \left[\begin{array}{c} u_0 : utt(s_0, a_0) \end{array}\right] \\ cont : \left[\begin{array}{c} x : john \end{array}\right] \end{array}\right]$$

Incremental Interpretation Context and Parse Graphs Compound Contributions: DYLAN

Adding utterance context

- Add minimal utterance context information (see Poesio & Traum/Rieser)
 - Utterance event (for each word)
 - Speaker and addressee for that event

$$\diamondsuit, Ty(e), \left[\begin{array}{c} ctxt : \left[\begin{array}{c} u_0 : utt(s_0, a_0) \end{array}\right] \\ cont : \left[\begin{array}{c} x : john \end{array}\right] \end{array}\right]$$

- Content can refer to context, but not vice versa
- Assume this information available when parsing a word

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A B b A B b

Incremental Interpretation Context and Parse Graphs Compound Contributions: DYLAN

Using utterance context

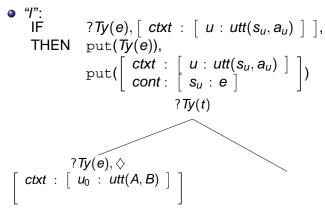
Can use this to provide identity for indexicals

• "I":
IF ?Ty(e), [
$$ctxt : [u : utt(s_u, a_u)]]$$
,
THEN $put(Ty(e))$,
 $put(\begin{bmatrix} ctxt : [u : utt(s_u, a_u)] \\ cont : [s_u : e] \end{bmatrix})$

Incremental Interpretation Context and Parse Graphs Compound Contributions: DYLAN

Using utterance context

Can use this to provide identity for indexicals

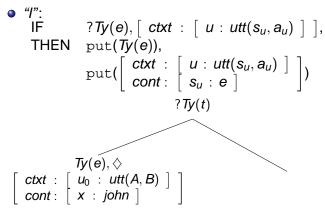


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Incremental Interpretation Context and Parse Graphs Compound Contributions: DYLAN

Using utterance context

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Incremental Interpretation Context and Parse Graphs Compound Contributions: DYLAN

Using utterance context

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• "I":
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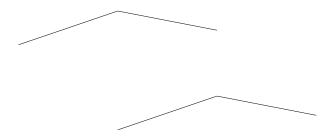
• "myself":
IF ?Ty(e), [
$$ctxt : [u : utt(s_u, a_u)]],$$

 $\uparrow_0\uparrow_{1*}\downarrow_0 [cont : [x(=s_u) : e]]$
THEN $put(Ty(e)),$
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Incremental Interpretation Context and Parse Graphs Compound Contributions: DYLAN

Split utterances with indexicals

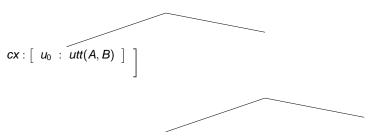
• A: I like ... B: yourself.



Incremental Interpretation Context and Parse Graphs Compound Contributions: DYLAN

Split utterances with indexicals

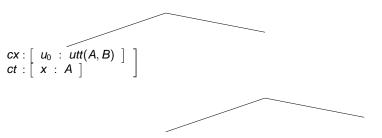
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Incremental Interpretation Context and Parse Graphs Compound Contributions: DYLAN

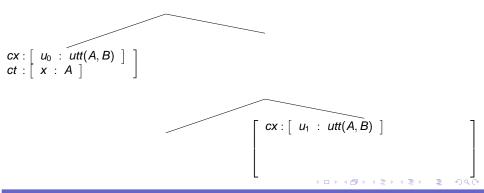
Split utterances with indexicals

• A: I like ... B: yourself.



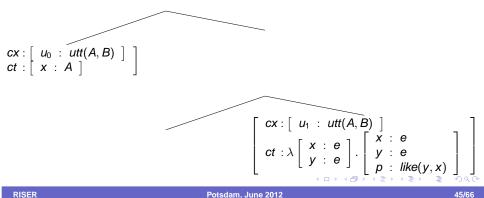
Incremental Interpretation Context and Parse Graphs Compound Contributions: DYLAN

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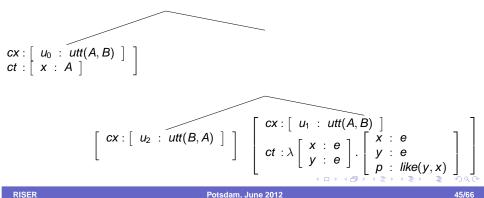
Context and Parse Graphs

Split utterances with indexicals



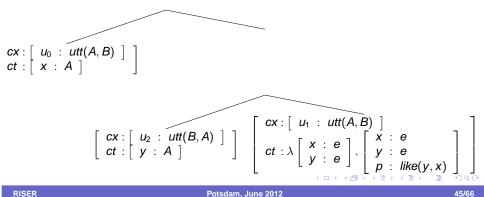
Context and Parse Graphs

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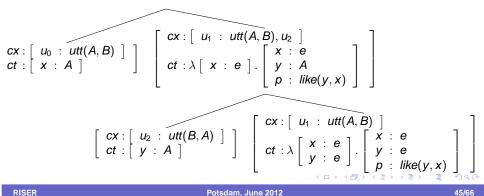
Context and Parse Graphs

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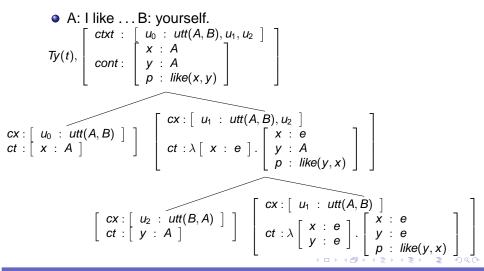
Context and Parse Graphs

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Incremental Interpretation Context and Parse Graphs Compound Contributions: DYLAN

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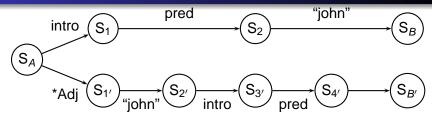
Incremental Interpretation Context and Parse Graphs Compound Contributions: DYLAN

Parsing in Dynamic Syntax

- Parsing starts from some partial tree, proceeds in a time linear manner, reading the words in one by one, applying the corresponding lexical actions, optionally interspersing computational actions.
- This process is modelled on a Directed Acyclic Graph (DAG) (Purver et al. 2011, Sato, 2010) where:
 - Nodes = Trees
 - Edges = actions (lexical or computational)
 - Different Paths represent different parsing strategies.

Incremental Interpretation Context and Parse Graphs Compound Contributions: DYLAN

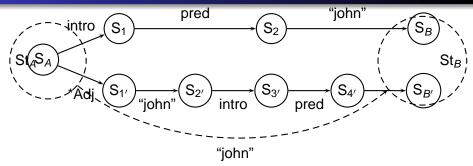
DS Parse DAG



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Incremental Interpretation Context and Parse Graphs Compound Contributions: DYLAN

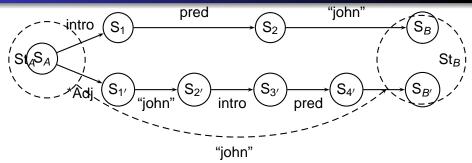
DS Parse DAG



- Integrate with word graph (and ASR "lattice")
 - Nodes = tree sets
 - Edges = word transitions

Incremental Interpretation Context and Parse Graphs Compound Contributions: DYLAN

DS Parse DAG



- Integrate with word graph (and ASR "lattice")
 - Nodes = tree sets
 - Edges = word transitions
- Graph is context model: words, trees, action sequences
 - Incremental representation

Incremental Interpretation Context and Parse Graphs Compound Contributions: DYLAN

Outline

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- 4 Learning Incremental Grammar
 - Problem and Background
 - Learning Lexical Entries

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Incremental Interpretation Context and Parse Graphs Compound Contributions: DYLAN

How are we doing now?

- Incrementality
 - Processing language word by word
- Incremental interpretation
 - Maximal semantic content calculated at each step
- Incremental representation
 - Contribution of each word/unit to representations built
- Incremental context
 - Context added to and read from incrementally
- Reversibility
 - Representations common between parsing and generation
- Extensibility
 - Representations extendable even for complete antecedents

Incremental Interpretation Context and Parse Graphs Compound Contributions: DYLAN

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Incremental Interpretation Context and Parse Graphs Compound Contributions: DYLAN



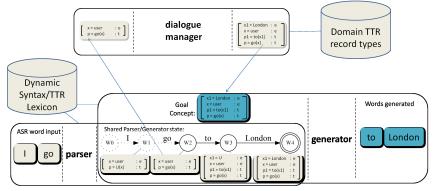
- This seems like a suitable framework
- Can we actually do anything with it ...?

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Incremental Interpretation Context and Parse Graphs Compound Contributions: DYLAN

Jindigo Module interaction: sharing parse state lattices

• Parse state DAG is common to generation and parsing, so can be shared between Interpreter and Generator modules...



Incremental Interpretation Context and Parse Graphs Compound Contributions: DYLAN



• What about the coverage?

2

Problem and Background Learning Lexical Entries

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Problem and Background Learning Lexical Entries

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Problem: learning incremental semantic grammars

- DS is idiosyncratic: no independent level of syntactic processing, and word-by-word incremental
- Current induction methods developed for grammars that:
 - define syntactic structures over words.
 - are not incremental, i.e. they cannot deal with partial utterances/sentences.
 - These methods are therefore hard or impossible to adapt directly.
- For (semi-)supervised learning, we need corpora that are annotated for semantic structure (i.e. logical form), e.g. GeoQuery, PropBank

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Problem and Background Learning Lexical Entries

Previous work on induction

- Supervised: e.g. learning of Context Free Grammar rules from parsed corpora (e.g. PCFGs, Charniak (1996)): These have achieved great success, but the assumptions made are too strong to be plausible as a model of child language acquisition.
- Unsupervised: learning of grammars from raw, unannotated corpora: less successful. The problem is computationally intractable in the worst case (Gold, 1967)
- Latent Variable Supervised: e.g. learn from sentences paired with their meaning, i.e. their compositional semantic structure or Logical Form (LF).

Problem and Background Learning Lexical Entries

Semantically supervised learning

- Successfully applied in Combinatorial Categorial Grammar (Steedman, 2000), as it tightly couples compositional semantics with syntax (Zettlemoyer& Collins, 2007; Kwiatkowski et al. 2010; Kwiatkowski et al. 2011).
- Our problem of inducing DS lexical actions is in the same spirit ...
- ... except that CCG is not word-by-word incremental.
- Approach: hypothesize lexical entries which can be extended to yield the known LF

Problem and Background Learning Lexical Entries

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Semantically supervised learning: cognitive plausibility

- In interaction, (child) learner can often know/infer what an utterance means overall without knowing some of the individual words:
 - Shared focus of attention with others or
 - Constrained directly through 'helpful' interaction with others, see e.g. Saxton (2010) for how corrective feedback can facilitate acquisition.
- This remains an open domain for further empirical investigation.

Problem and Background Learning Lexical Entries

Assumptions

- The data for the induction task consists of sentences paired with the DS tree that expresses their predicate-argument structure (rather than a flat LF).
- Tree operations (DS computational actions, i.e. lambda calculus) are known
- The training data does not contain any context-dependent expressions (no pronouns, no ellipsis).
- We have a seed lexicon reducing the hypothesis space.
- Actions are conditioned solely on the semantic type of the pointed node. This is true of most lexical actions in DS (see IF clause in examples above), but not all.

Problem and Background Learning Lexical Entries

The problem

Input:

- the set of computational actions in Dynamic Syntax, G.
 - a seed lexicon, L_s consisting of a set of known words with their associated lexical actions
 - a set of training examples of the form (S_i, T_i), where S_i is a sentence of the language and T_i – henceforth referred to as the *target tree* – is the complete semantic tree representing the compositional structure of the meaning of S_i.
- learn the THEN clauses of unknown lexical actions: sequences of DS atomic actions such as go, make, and put.

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Our task:

Problem and Background Learning Lexical Entries

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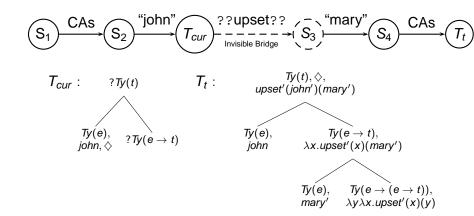
Problem and Background Learning Lexical Entries

Method: incremental hypothesis construction

- DS is strictly monotonic:
 - Hypothesising lexical actions = an incremental search through the space of all monotonic extensions of the current tree T_{cur} that subsume the target tree T_t .
- Basic constraints on the structure of DS lexical actions makes the search space tractable.
- Hypothesis construction is integrated with parsing over a parse state DAG as above.
- It proceeds by locally and incrementally extending the current tree, taking it one step closer to the target tree.
- Paths that lead to trees that do not subsume the target tree are blocked.

Problem and Background Learning Lexical Entries

Learning "upset" from "john upset mary"



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Problem and Background Learning Lexical Entries

Generalisation through sequence intersection

- The output from each training example is a mapping from words to hypothesis *Candidate Sequences* extracted from the DAG.
- We refine and generalise over Candidate Sequences by Sequence Intersection modulo computational actions

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Problem and Background Learning Lexical Entries

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John (subject)

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Problem and Background Learning Lexical Entries

Generalisation through sequence intersection

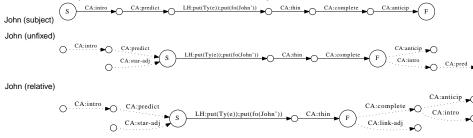
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Problem and Background Learning Lexical Entries

Generalisation through sequence intersection

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 Lexical Ambiguity is postulated when the candidate sequences cannot be intersected in this manner.

Problem and Background Learning Lexical Entries

Parameter Estimation

DS lexical entries: IF ?Ty(e) THEN put(Fo(john)); put(Ty(e)) ELSE ABORT

• now become probability distributions p(S|w, t) where:

- S is a candidate action sequence
- w is a word
- t is a type requirement
- With toy examples, can estimate parameters directly ...
- (providing a model for probabilistic parsing)

Problem and Background Learning Lexical Entries

Scaling Up

- As with generation, can constrain hypothesis construction by TTR record type (not DS tree)
- Existing corpora (e.g. CHILDES) mean we don't need to use toy examples
- Will this remain tractable?

Problem and Background Learning Lexical Entries

Scaling Up

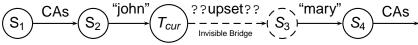
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- Is this a reinforcement learning problem?

$$(S_1) \xrightarrow{CAs} (S_2) \xrightarrow{"john"} (T_{cur}) \xrightarrow{? \text{upset}??} (S_3) \xrightarrow{-} (S_4) \xrightarrow{CAs} (S_4) \xrightarrow{CAs} (S_4) \xrightarrow{CAs} (S_4) \xrightarrow{-} (S_$$

Problem and Background Learning Lexical Entries

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• Any suggestions gratefully received ...

Problem and Background Learning Lexical Entries

Thank you

Many people to thank: Arash Eshghi, Julian Hough, Ruth Kempson, Eleni Gregoromichelaki, Yo Sato, Wilfried Meyer-Viol, Graham White, Chris Howes, Pat Healey among others.

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